Appendix H

Cycles Session/Lesson Plan

CYCLES SESSION/LESSON PLAN					
Client:					
Birthdate:			Age:		
Speech-langua	ge pathologist:				
Session/lesson	Date:				
Target Pattern:	·				
	ne(s):				
1. Review— P	receding session's produ	uction-practice v	vords:		
1. Review— P	receding session's produ	action-practice v	vords:		
	o i	•		es:	
	receding session's produ	•		es:	
	o i	•		es:	
2. Introduction	on of New Pattern/Pho	neme —Stimulu		es:	
2. Introduction	o i	neme —Stimulu		es:	
2. Introduction	on of New Pattern/Pho	neme —Stimulu		es:	
 Introduction Listening A 	on of New Pattern/Phon Activity—Listening list	neme —Stimulu		es:	
 Introduction Listening A Production 	on of New Pattern/Phon Activity—Listening list of Practice	neme—Stimulu (15–20 words):		es:	
 Introduction Listening A Production 	on of New Pattern/Phon Activity—Listening list	neme—Stimulu (15–20 words):		es:	

5. Experiential Produ	uction-Practice Activities (2–4)	
Note: Child must sa	by the production-practice word to take a turn.	
6. Phonological Awar	reness Activity	
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7.1.4	4. IN	
7. Listening List (rep	eated)	
8. Next Session's Tar	get Probe & Stimulability Cues	
9. Home Practice		