

## CYCLES SESSION/LESSON PLAN

Client: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Age: \_\_\_\_\_

Speech-language pathologist: \_\_\_\_\_

Session/lesson Date: \_\_\_\_\_

Target Pattern: \_\_\_\_\_

Target Phoneme(s): \_\_\_\_\_

Materials:

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1. **Review**—Preceding session's production-practice words:

2. **Introduction of New Pattern/Phoneme**—Stimulus picture and cues:

3. **Listening Activity**—Listening list (15–20 words):

4. **Production Practice**

Introduce (4–6) production-practice words/cards

**Appendix H—Continued**

**5. Experiential Production-Practice Activities (2–4)**

Note: Child must say the production-practice word to take a turn.

**6. Phonological Awareness Activity**

**7. Listening List (repeated)**

**8. Next Session's Target Probe & Stimulability Cues**

**9. Home Practice**